



# 2021 Results Driven Accountability

## District Report

County-District Number: 227901

District Name: AUSTIN ISD

Region: 13

### Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

*Domain I – Academic Achievement (Indicators 1-8)*

*Domain II – Post-Secondary Readiness (Indicators 9-10)*

*Domain III – Disproportionate Analysis (Indicator 11)*

### Other Special Populations (OSP)

*Domain I – Academic Achievement (Indicators 1-3)*

*Domain II – Post-Secondary Readiness (Indicators 4-5)*

*Domain III – Disproportionate Analysis (Indicator 6)*

### Special Education (SPED)

*Domain I – Academic Achievement (Indicators 1-5)*

*Domain II – Post-Secondary Readiness (Indicators 6-7)*

*Domain III – Disproportionate Analysis (Indicators 8-18)*

### Summary

*Performance Level Summary*

*Federally Required Elements*

*Determination Levels*

## 2021 Results Driven Accountability

### BE/ESL/EL Domain I

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#### 1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	53.4	41.5	1,851	4,461	Report Only
<i>(ii) Reading</i>	2021	56.7	54.7	2,447	4,476	Report Only
<i>(iii) Science</i>	2021	46.0	39.4	520	1,320	Report Only
<i>(iv) Social Studies</i>	2021	54.6	26.6	21	79	Report Only
<i>(v) Writing</i>	2021	39.8	34.7	485	1,399	Report Only

#### 2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	46.8	33.9	775	2,289	Report Only
<i>(ii) Reading</i>	2021	48.7	40.5	958	2,363	Report Only
<i>(iii) Science</i>	2021	42.7	28.0	178	635	Report Only
<i>(iv) Social Studies</i>	2021	26.7	13.7	47	343	Report Only
<i>(v) Writing</i>	2021	35.9	26.9	210	781	Report Only

#### 3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	48.5	17.2	47	274	Report Only
<i>(ii) Reading</i>	2021	50.3	21.6	59	273	Report Only
<i>(iii) Science</i>	2021	42.8	18.2	16	88	Report Only
<i>(iv) Social Studies</i>	2021	29.9	11.0	8	73	Report Only
<i>(v) Writing</i>	2021	37.1	9.7	10	103	Report Only

#### 4. EL Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	29.1	20.9	155	743	Report Only

## 2021 Results Driven Accountability

### BE/ESL/EL Domain I

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#### 5. EL Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2021	70.0 - 100	69.9	223	319	1
(ii) Reading	2021	70.0 - 100	86.7	340	392	0
(iii) Science	2021	65.0 - 100	75.8	113	149	0
(iv) Social Studies	2021	65.0 - 100	55.7	54	97	1
(v) Writing	2021	70.0 - 100	84.6	148	175	0

#### 6. EL STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2021	65.0 - 100	45.3	459	1,013	2
(ii) Biology	2021	75.0 - 100	54.7	535	978	3
(iii) U.S. History	2021	70.0 - 100	59.2	384	649	2
(iv) English I and II	2021	60.0 - 100	32.2	570	1,769	2

#### 7. TELPAS Reading Beginning Proficiency Level Rate

		PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
	2021	0 - 7.5	20.4	1,445	7,092	3

#### 8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

		PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
	2021	0 - 19.4	28.7	851	2,962	1

## 2021 Results Driven Accountability

### BE/ESL/EL Domain II

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9. EL Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	87.0	634	729	0
2020			525	592	
2019			508	590	

10. EL Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	1.0	67	6,954	0
2020			63	6,290	
2019			48	5,800	

## 2021 Results Driven Accountability

### BE/ESL/EL Domain III

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11. EL Dyslexia Representation (Ages 6-21)							
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2021	-1.4	-1.4				Report Only
<i>EL Students</i>				8.7	1,548	17,796	
<i>All Students</i>				10.1	6,780	66,858	

# 2021 Results Driven Accountability

## OSP Domain I

County-District Number: 227901

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### 1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	34.3	68	198	3
<i>Foster Care</i>			35.7	10	28	
<i>Homeless</i>			26.9	36	134	
<i>Military</i>			59.5	22	37	
<i>(ii) Reading</i>	2021	70.0 - 100	47.5	96	202	3
<i>Foster Care</i>			50.0	14	28	
<i>Homeless</i>			40.3	56	139	
<i>Military</i>			75.0	27	36	
<i>(iii) Science</i>	2021	65.0 - 100	40.3	27	67	3
<i>Foster Care</i>			66.7	6	9	
<i>Homeless</i>			31.4	16	51	
<i>Military</i>			62.5	5	8	
<i>(iv) Social Studies</i>	2021	65.0 - 100	23.1	*	*	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(v) Writing</i>	2021	70.0 - 100	34.6	18	52	3
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

### 2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	46.8	24.4	10	41	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (\*) is used to mask data in order to protect student confidentiality

## 2021 Results Driven Accountability

### OSP Domain I

County-District Number: 227901

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Region: 13

#### 3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	38.1	16	42	3
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Biology</i>	2021	75.0 - 100	51.7	15	29	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) U.S. History</i>	2021	70.0 - 100	84.2	16	19	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) English I and II</i>	2021	60.0 - 100	46.4	32	69	2
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

## 2021 Results Driven Accountability

### OSP Domain II

County-District Number: 227901

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Region: 13

4. OSP Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	81.4	192	236	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	

5. OSP Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	2.3	14	615	1
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	



## 2021 Results Driven Accountability

### OSP Domain III

County-District Number: 227901

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#### 6. OSP Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2021		-0.3	2.7				Report Only
<i>OSP Students</i>				12.8	94	732	
<i>Foster Care</i>				7.9	7	89	
<i>Homeless</i>				14.2	71	500	
<i>Military</i>				10.9	16	147	
<i>All Students</i>				10.1	6,780	66,858	

## 2021 Results Driven Accountability

### SPED Domain I

County-District Number: 227901  
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#### 1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	31.8	947	2,975	3
<i>(ii) Reading</i>	2021	70.0 - 100	35.4	1,058	2,985	3
<i>(iii) Science</i>	2021	65.0 - 100	27.8	245	882	3
<i>(iv) Social Studies</i>	2021	65.0 - 100	24.3	61	251	3
<i>(v) Writing</i>	2021	70.0 - 100	25.2	256	1,016	3

#### 2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	29.4	23.1	282	1,220	Report Only

#### 3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	65.3	98	150	1
<i>(ii) Reading</i>	2021	70.0 - 100	77.4	120	155	0
<i>(iii) Science</i>	2021	65.0 - 100	72.2	26	36	0
<i>(iv) Social Studies</i>	2021	65.0 - 100	83.3	*	*	0
<i>(v) Writing</i>	2021	70.0 - 100	70.5	31	44	0

#### 4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	43.2	201	465	2
<i>(ii) Biology</i>	2021	75.0 - 100	57.9	272	470	2
<i>(iii) U.S. History</i>	2021	70.0 - 100	63.4	251	396	1
<i>(iv) English I and II</i>	2021	60.0 - 100	39.4	342	869	2

## 2021 Results Driven Accountability SPED Domain I

County-District Number: 227901  
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5. SPED STAAR Alternate 2 Participation Rate						
		State Rate	Rate	STAAR Alternate	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2021	1.2	1.1	429	37,843	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) Reading</i>	2021	1.2	1.1	526	46,643	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2021	1.2	1.0	170	17,038	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (\*) is used to mask data in order to protect student confidentiality

## 2021 Results Driven Accountability

### SPED Domain II

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#### 6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	79.4	367	462	0 RI
2020		78.5	344	438	
2019			355	438	

#### 7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	1.2	50	4,290	0
2020			45	4,125	
2019			37	3,932	

## 2021 Results Driven Accountability

### SPED Domain III

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#### 8. SPED Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2021	7.7	23.6				Report Only
<i>SPED Students</i>			33.7	3,119	9,243	
<i>All Students</i>			10.1	6,780	66,858	

#### 9. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2021	30.0 - 100	22.6	87	385	1
2020			273	1,095	
2019			264	1,068	

#### 10. SPED Regular Class $\geq$ 80% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings $\geq$ 80%	SPED Students	Performance Level
2021	70.0 - 100	69.9	6,735	9,636	0 RI
2020		68.0	6,364	9,357	
2019			5,779	8,601	

#### 11. SPED Regular Class $<$ 40% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings $<$ 40%	SPED Students	Performance Level
2021	0 - 10.0	9.7	924	9,566	0
2020			881	9,265	
2019			949	8,510	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2021 Results Driven Accountability

### SPED Domain III

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#### 12. SPED Separate Settings Rate (Ages 6-21)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2021	0.3	0.8	72	9,545	Report Only

#### (vi) White

	Threshold	Risk Ratio	Rate	Separate Settings	SPED Students	Performance Level
2021	>2.5	2.6				SD (Year 1)
<i>White</i>			1.5	30	2,067	
<i>All Other</i>			0.6	42	7,478	

#### 13. SPED Representation (Ages 3-21)

			SPED Students	All Students
2021			9,998	74,788

#### (iii) Asian

#### (f) Autism

	Threshold	Risk Ratio	Rate	Autism	SPED	Performance Level
2021	>2.5	2.8				<i>SD (Year 3)</i>
<i>Asian</i>			35.3	73	207	
<i>All Other</i>			12.5	1,220	9,791	
2020		2.9				
2019		2.8				

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2021 Results Driven Accountability

### SPED Domain III

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#### 14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2021	4.8	4.3	*	*	Report Only

#### (iv) African American (AFR AM)

	Threshold	Risk Ratio	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2021	>2.5	2.6				SD (Year 1)
<i>AFR AM</i>			9.6	*	*	
<i>All Other</i>			3.7	*	*	

#### 15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2021	0.2	*	*	*	Report Only

#### 16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2021	8.9	4.4	*	*	Report Only

#### 17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2021	0.5	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses. An asterisk (\*) is used to mask data in order to protect student confidentiality

## 2021 Results Driven Accountability

### SPED Domain III

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#### 18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2021	0 - 19.0	18.8	*	*	0
2020			3,920	11,925	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2021 Results Driven Accountability Summary

County-District Number: 227901  
District Name: AUSTIN ISD

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### Performance Level Summary by Each Program Area

2021 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EL</i>	5	3	3	2				17	
<i>OSP</i>	2	1	1	5		2		2	
<i>SPED</i>	12	3	3	6				10	3

### Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	3
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

### Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EL</i>	Needs Assistance (DL 2)
<i>OSP</i>	Needs Substantial Intervention (DL 4)
<i>SPED</i>	Needs Assistance (DL 2)

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.