



Appendix C

General FMP and Planning Information

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Materials Provided:

1. FMP Glossary of Terms
2. AISD Inventory Table of Schools
3. AISD Academic Reinvention Project List

AISD FMP Glossary

Key Terms in the FMP

Updated 01.27.2020

ADA - Americans with Disabilities Act; addresses modifications of facilities to ensure access for persons with disabilities.

Academic Reinvention Projects - New or enhanced academic programs to promote power skill development, increase equitable access to programming, and increase student enrollment.

Attendance Area – The geographical area from which students are assigned a school to attend.

Attendance Area Population - The number of AISD students living within the attendance area of a school (also referred to as “student live-in population”).

Bond Program - The capital improvement efforts associated with funding generated from a local voter-approved tax levy for capital spending.

Campus Advisory Council (CAC) - A campus level advisory council, required by state law that addresses the concerns of school communities.

Capital Cost Avoidance - Strategy that allows the deferral or elimination of projected capital expenditures to improve a permanent structure or aspect of a property.

Capital Improvement - The addition or restoration of a permanent structure or some aspect of a property that will either enhance the property's overall value or increase its useful life.

Career Launch Program - The Early College High Schools with Career Launch Programs are designed to help students successfully transition from high school to college and begin challenging 21st Century careers. This unique model includes grades 9-14, delivers a six-year career focused program aligned with Texas Essential Knowledge and Skills (TEKS), and provides students with real-world work experience through internships in fields connected to their classroom studies. These schools are designed to prepare students for college and careers in the Health Sciences and Technology disciplines. Graduates are prepared to enter their chosen field or continue their education in pursuit of a bachelor’s degree.

Comprehensive Project - Comprehensive projects seek to provide substantial work through levels of modernization that are aligned to conditions. “Modernization” means bringing an existing building up to “like new” conditions consistent with AISD design standards for new construction projects. Modernization of an existing campus includes a comprehensive update to, or replacement of, all building systems, equipment, and furnishings in addition to comprehensive site work improvements and all work required to address building code compliance. In addition to comprehensively address physical issues, these projects also address the suitability of the building to serve as a state-of-the-art school for students and staff.

Overall, a comprehensive project may involve major renovation work and/or full replacement of a building depending on assessment results. As best as possible, projects are defined according to current

conditions to be sensitive to not over-scoping a project. Thus there are various ranges of work identified to serve as a budgeting tool. Overall the intention of the comprehensive projects are to deliver modernized learning environments to all AISD facilities over time.

Consolidation - When a school attendance area and program are combined with another attendance area. There will be a separate process to determining programming, leadership, etc. and a future action taken by the Board of Trustees.

Core Spaces - Large areas within a building that are utilized by most students throughout the school day, i.e., cafeteria, gymnasium, library.

Deficiency - A building or system deficiency is an item or condition that is considered sub-standard or does not meet current standards or building codes, typically identified during an assessment and categorized by a level of rating and cost to correct.

Demographic Projection - AISD contracts annually with a third party consultant to develop and analyze demographic data and identify trends occurring within the community and how these trends may affect future student populations. The analysis includes a ten-year student population projection by attendance area.

Educational Suitability - An assessment of a facility to evaluate how well the campus is equipped to deliver the instructional program. The Educational Suitability Assessment ("ESA") score measures the degree to which the facility supports teaching and learning considering the exterior and site, academic spaces, support spaces, future-ready spaces, library and media center, security, technology, storage, fixtures, furniture and equipment, environmental quality, and controllability of lighting and HVAC systems.

Educational Specifications (Ed Specs) - Guiding documents developed by school districts that outline a district's facility standards, addressing space requirements (square footage and spatial relationships), equipment and technology needs, and any special features on campus.

Enrollment - The number of students attending a school.

Facilities and Bond Planning Advisory Committee (FABPAC) - A group of residents appointed by the Board of Trustees to make recommendations on long-range facilities planning.

Facility Condition Assessment (FCA) - A process that is used to understand the deficiencies of a facility. It is conducted by a team of architects and engineers of various disciplines. The FCA is performed using existing data, facility staff interviews, facility walk-through assessments, analysis, and cost estimating.

Facilities Master Plan - A plan that outlines the current status and future use of district facilities, guides the development of future capital improvements, and supports planning for future bond elections. It is a living document and will be reviewed through a recommended cycle.

FCA Score - An indicator of the condition of a campus relative to other campuses. It is derived from the Facility Condition Index (FCI) which is equal to the cost to maintain, repair and replace deficiencies of a facility divided by the current replacement value of the same facility. FCA Score is equal to 100 minus the FCI and the lower the number, the closer the costs to repair are to the cost to replace the facility.

FF&E (Furniture, Fixtures, and Equipment) - The moveable equipment that is used by the occupants inside a facility, including student furniture and computers.

FMP Option - Initial FMP project options were presented to the FABPAC for consideration, developed based upon the application of the Planning Strategies and use of objective data by AISD facility planning consultants. These options were reviewed and modified by the FABPAC into recommendations.

Frozen Schools - Each year, Austin ISD determines which schools should be frozen to transfers because they have, or are expected to have, enrollments that exceed their capacities. Also, some schools are frozen to maintain stability in tracking patterns.

Full Modernization - An existing school may be replaced and/or restored to “like new” and modern conditions, transforming it into a fully modernized school serving the requirements of 21st-Century learning, may increase school capacity if necessary.

Guiding Principles - Board-defined precepts that are most important to the district in the development of the Facility Master Plan. All of the guiding principles are deemed important by the Board, and they are not listed in any particular order in this document.

Hard Costs - The direct costs associated with a construction project and often referred to as “brick-and-mortar-costs.” These can include the excavation of a site, the materials used, and the labor used to put the materials into place such as carpenters and plumbers. These costs vary by market.

HVAC - Heating, Ventilation, and Air Conditioning.

Impervious Cover - Any type of surface that will not allow rainfall or runoff to soak into the ground (e.g. pavement or buildings). Local ordinances may limit impervious cover in developments for environmental protection or runoff control purposes.

Modernization - Bringing an existing building up to “like new” conditions consistent with AISD design standards for new construction projects. Modernization of an existing campus includes a comprehensive update to, or replacement of, all building systems, equipment, and furnishings in addition to comprehensive site work improvements and all work required to address building code compliance.

M&O - Maintenance and Operations; school funding that pays for day-to-day administrative and operational costs. Costs associated with operating a school facility including administration, custodial and maintenance supplies and staffing, and food service.

New School Construction - A new school may be built to reduce overcrowding or to accommodate an academic program.

Overcrowded - A school enrollment that is greater than 110% of permanent capacity. [Revised 01.27.2020; Effective SY2020-21]

Partnership - A relationship between a school and another entity for the purposes of sharing of space amongst a school and a community through a formal partnership and can vary in the services provided and/or uses of the school spaces.

Permanent Capacity - Used for long-term planning purposes, permanent capacity is the number of students the school facility is designed to accommodate within the permanent structure(s). The district

calculates the permanent capacity of a school by counting the number of classrooms and multiplying by an average student class size and an efficiency factor. Permanent capacity does not incorporate temporary or portable classrooms, but only permanent space.

The following describes the permanent capacity methodology for elementary schools:

1. Count the total number of permanent classrooms.
2. Subtract the number of classrooms used for special areas such as music, art, and physical education (generally three to seven classrooms based on staffing ratios).
3. Multiply the result by 22 (average class size).
4. Multiply by the efficiency factor (95% for regular schools and 85% for Title 1 schools).

The following describes the permanent capacity methodology for secondary schools:

1. Count the number of permanent classrooms.
2. Multiply the result by 28 (average class size).
3. Multiply by the efficiency factor (75% for regular schools, 70% for Title 1 schools).

Permutable - A portable classroom that may be counted as permanent space (up to 8 classrooms) due to particular circumstances at a location, including:

1. Four or more portable classroom buildings (the equivalent of an 8-classroom addition) have been in continuous service at a campus for 12 or more years (the equivalent of two, six-year bond program cycles, which would have enabled a needed classroom addition to have been constructed); and
2. There is no feasible way of constructing a classroom addition at a school campus due to site size limitations, floodplain or topographic factors, or impervious cover limitations.

This FMP aims to provide all needed capacity within the permanent building(s) so that every student learns in fully modernized facilities. Further study is needed at certain school locations to determine if there is room on-site to provide appropriate capacity within permanent buildings.

Planned Capacity - The number of students a project should be designed to accommodate.

Planning Cluster - A small group of schools at a common level (elementary, middle, or high schools) within a small geographic area that were established by the Planning Team and the FABPAC as a tool to support the analysis of localized issues. For example, challenges of overcrowding or under-enrollment must be considered within the context of potential boundary changes that might relieve overcrowding in one school by making use of excess capacity in a nearby under-enrolled school.

Planning Strategy - The FABPAC and the planning team established a set of Planning Strategies to serve as “ground rules” for planning. These were designed to put the established Guiding Principles into action and guide project recommendation development, sequencing, and priorities in the long-range plan

and ensure that the plan's recommendations are realistic, align with AISD values, and do not significantly impact District operations while implemented.

Portable/Temporary Building - A building designed and built to be movable rather than a permanent structure. A typical portable building in AISD contains two classrooms.

Project Type - A classification of construction work that is combined into one cohesive project and intended to inform rough order of magnitude cost forecasting. Includes comprehensive projects and targeted projects.

Renovation - Major restoration work to an existing school campus to "like new" and modern conditions, transforming it into a fully modernized school serving the requirements of 21st-Century learning, may increase school capacity if necessary.

Replacement - Demolish and rebuild a school campus as a fully modern facility serving the requirements of 21st-Century learning, may alter school capacity if necessary. This project type is for schools where there is enough assessment data to reasonably determine a replacement of the school is necessary.

Repurposing - Adapting and using a facility for a different use than its current use to align facility resources to the Strategic Plan Goals and the Board priorities.

Recapture - Chapter 41 of the Texas Education Code also referred to as "Recapture" or the "Robin Hood Plan" requires school districts that are property wealthy to share their wealth with school districts that are property poor. AISD is considered a property wealthy district, which means that for every \$1 of tax revenue AISD brings in, approximately 40 cents has to be sent to the State of Texas.

Recommendation - The FMP Update classifies each facility as requiring a predicted future category of project work which then allows for a formal bond planning process to follow the FMP. Categories of work were assigned following a review of the FCA and ESA assessment detail, recently completed or planned 2013 Bond Project work, and general floor plans and configurations of each campus.

Rough Order of Magnitude (ROM) - An early estimate of project costs when the scope and detailed requirement have not been fully defined.

Site - Geographical location of a school's building[s]. Some sites have constraints such as overall size, topography, or impervious cover limits.

Soft Costs - Generally refers to a collection of costs added to the hard construction costs and may include items like professional fees, construction testing and permitting, contingencies, or administrative costs.

Swing Space - Space that is either available in a surplus district facility or built within temporary buildings that is used to temporarily house students or staff from a facility that is undergoing renovations or construction.

Systems Upgrade - A near-term effort for a limited range of building systems in advance of a major project. Examples include air conditioning, lighting, roofing, etc.

Targeted Project - There are some schools that either will not require a comprehensive project within the FMP timeframe because it is newer and in better condition or may require an interim, more specific

investment when its comprehensive project is scheduled later in the FMP. Examples include system upgrades like HVAC, capacity additions, or spaces to support Academic Reinvention Projects.

Target Utilization Plan - Recommended for school communities to address the pattern of declining enrollment below 85%, and for school communities above 110% to address overcrowding. The purpose is to encourage and support efficient utilization of school facilities so communities have more real-time information, involvement in, and understanding of the status of their schools. This will also allow time to address and assess under-enrollment in a proactive manner. [Revised 01.27.2020; Effective SY2020-21]

Under-enrolled - A school enrollment that is below 85% of permanent capacity. [Revised 01.27.2020; Effective SY2020-21]

Utilization - To be good stewards of resources, AISD aims to operate schools with a student enrollment in the range of 85 to 110 percent of its permanent capacity. Permanent capacity is the number of students the school facility is designed to accommodate within permanent structure(s). Permanent capacity does not incorporate capacity provided by the use of portable classrooms (except in specific, limited cases). [Revised 01.27.2020; Effective SY2020-21]

Under	Below 75%
	75-84.9%
Target	85-110%
Over	110.1-124.9%
	125-149.9%
	150% or Above

Vertical Teams - A group of campuses consisting of a high school, middle schools, and elementary schools that are linked together by common programming, for example, Fine Arts. They are named after the high school and do not necessarily reflect how students track by assigned attendance boundary.

**AISD FMP
Facility Inventory & Associated Information**

School Name	School Type	Year Built	Age (as of 2017)	Net Site Area (Acres)	Permanent Square Footage (SY15/16)	Region	Vertical Team	Trustee District	Address	Zip Code	SCHL STA TU	2016/17 Enrollment	2016/17 Capacity
Akins High School	High	2000	17	46.4	346,839	SC	Akins	6	10701 S 1st St	78748	RGLR	2,703	2,394
Allan Elementary School	Elementary	1957	60	N/A	112,679	N/A	N/A	2	4900 Gonzales St	78702	ALTN	N/A	N/A
Allison Elementary School	Elementary	1955	62	11.1	61,426	E	Eastside	2	515 Vargas Rd	78741	RGLR	451	486
Alternative Learning Center	Other	1953	64	N/A	100,963	DW	N/A	1	901 Neal St	78702	ALTN	N/A	N/A
Anderson High School	High	1973	44	38.6	323,917	NW	Anderson	4	8403 Mesa Dr	78759	RGLR	2,225	2,478
Andrews Elementary School	Elementary	1962	55	7.7	60,032	NE	LBJ	2	6801 Northeast Dr	78723	RGLR	562	636
Ann Richards Leadership Academy	Other	1958	59	14.5	123,686	C	Special	6	2206 Prather Lane	78704	ACDY	N/A	924
Austin High School	High	1975	42	32.3	340,540	C	Austin	5	1715 W Cesar Chavez St	78703	RGLR	2,182	2,247
Austin State Hospital	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4110 Guadalupe St	N/A	ALTN	N/A	N/A
Bailey Middle School	Middle	1993	24	43.3	150,715	SC	Bowie	7	4020 Lost Oasis Holw	78739	RGLR	900	1,176
Baker Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3908 Avenue B	N/A	DIST	N/A	N/A
Baldwin Elementary School	Elementary	2010	7	14.2	86,896	SW	Bowie	7	12200 Meridian Park Blvd	78739	RGLR	797	669
Baranoff Elementary School	Elementary	1999	18	14.8	80,088	SC	Bowie	7	12009 Buckingham Gate Rd	78748	RGLR	1,018	794
Barrington Elementary School	Elementary	1969	48	11.9	79,689	NC	Reagan	3	400 Cooper Dr	78753	RGLR	539	556
Barton Hills Elementary School	Elementary	1964	53	9.2	38,290	C	Austin	5	2108 Barton Hills Dr	78704	RGLR	428	418
Becker Elementary School	Elementary	1936	81	3.7	59,669	C	Travis	6	906 W Milton St	78704	RGLR	427	449
Bedichek Middle School	Middle	1972	45	22.5	133,942	SC	Crockett	6	6800 Bill Hughes Rd	78745	RGLR	890	941
Blackshear Elementary School	Elementary	1937	80	4.9	70,610	E	McCallum	1	1712 E 11th St	78702	RGLR	384	561
Blanton Elementary School	Elementary	1964	53	7.9	71,817	NE	LBJ	1	5408 Westminster Dr	78723	RGLR	482	711
Blazier Elementary School	Elementary	2008	9	15.6	82,897	SE	Akins	6	8601 Vertex Blvd	78747	RGLR	797	598
Boone Elementary School	Elementary	1986	31	12.1	73,690	SC	Crockett	7	8101 Croftwood Dr	78749	RGLR	573	752
Bowie High School	High	1988	29	64.4	422,688	SW	Bowie	7	4103 W Slaughter Ln	78749	RGLR	2,906	2,463
Brentwood Elementary School	Elementary	1951	66	7.8	62,890	NC	McCallum	4	6700 Arroyo Seco	78757	RGLR	653	585
Brooke Elementary School	Elementary	1954	63	5.4	52,282	E	Eastside	2	3100 E 4th St	78702	RGLR	270	393
Brown Elementary School	Elementary	1957	60	7.3	53,853	NC	Reagan	3	505 W Anderson Ln	78752	RGLR	361	449
Bryker Woods Elementary School	Elementary	1939	78	5.8	37,511	C	Austin	5	3309 Kerbey Ln	78703	RGLR	446	418
Burger Athletic Complex	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3200 Jones Rd	N/A	DIST	N/A	N/A
Burger Stadium	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3200 Jones Rd	N/A	DIST	N/A	N/A
Burnet Middle School	Middle	1961	56	23.4	138,156	NC	Lanier	3	8401 Hathaway Dr	78757	RGLR	1,062	1,039
Butler Fields	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1500 Toomey Rd	N/A	DIST	N/A	N/A
Campbell Elementary School	Elementary	1992	25	9.7	61,793	E	McCallum	1	2613 Rogers Ave	78722	RGLR	197	524
Carruth Administration Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1111 W 6th St	N/A	DIST	N/A	N/A
Casey Elementary School	Elementary	1998	19	18.0	81,506	SC	Akins	6	9400 Texas Oaks Dr	78748	RGLR	637	692
Casis Elementary School	Elementary	1951	66	14.2	77,699	C	Austin	5	2710 Exposition Blvd	78703	RGLR	816	669
Central Warehouse	N/A	N/A	N/A	18.2	N/A	N/A	N/A	N/A	3701 Woodbury Dr	N/A	DIST	N/A	N/A
Clayton Elementary School	Elementary	2006	11	16.5	102,295	SW	Bowie	7	7525 La Crosse Ave	78739	RGLR	850	815
Cliffon Career Development	N/A	N/A	N/A	7.2	N/A	N/A	N/A	N/A	1519 Coronado Hills Dr	N/A	SPED	N/A	N/A
Cook Elementary School	Elementary	1974	43	12.8	67,355	NC	Lanier	3	1511 Cripple Creek Dr	78758	RGLR	513	542
Covington Middle School	Middle	1986	31	20.5	173,867	SC	Crockett	7	3700 Convict Hill Rd	78749	RGLR	617	1,125
Cowan Elementary School	Elementary	1999	18	22.5	70,234	SC	Bowie	7	2817 Kenfish Dr	78748	RGLR	837	648
Crockett High School	High	1969	48	39.7	336,603	SC	Crockett	6	5601 Manchaca Rd	78745	RGLR	1,521	2,163
Cunningham Elementary School	Elementary	1963	54	8.8	61,566	SC	Crockett	6	2200 Berkeley Ave	78745	RGLR	414	606
Davis Elementary School	Elementary	1993	24	11.9	72,150	NW	Anderson	4	5214 Duval Rd	78727	RGLR	810	731
Dawson Elementary School	Elementary	1954	63	9.0	55,301	C	Travis	2	3001 S 1st St	78704	RGLR	344	524
Delco Activity Center	N/A	N/A	N/A	40.6	N/A	N/A	N/A	N/A	4601 Pecan Brook Dr.	N/A	DIST	N/A	N/A
Dell Childrens Medical Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4900 Mueller Blvd	N/A	ALTN	N/A	N/A
Dobie Middle School	Middle	1973	44	20.0	133,303	NE	Reagan	1	1200 E Rundberg Ln	78753	RGLR	598	902
Dobie Pre-K Center	Elementary	2012	5	N/A	N/A	NE	Reagan	1	1200 E Rundberg Ln	78753	RGLR	208	337
Doss Elementary School	Elementary	1970	47	10.0	61,102	NW	Anderson	4	7005 Northledge Dr	78731	RGLR	887	543
Early Education Campus 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1111 W 6th St	N/A	ALTN	N/A	N/A
Early Education Campus 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1111 W 6th St	N/A	ALTN	N/A	N/A
Eastside Memorial High School	High	1960	57	26.9	265,174	E	Eastside	2	1112 Arthur Shiles	78721	RGLR	807	1,548
Elementary DAEP (@ Becker Elementary)	N/A	N/A	N/A	N/A	N/A	DW	N/A	N/A	906 W Milton St	78704	ACDY	N/A	N/A
Fulmore Middle School	Middle	1911	106	9.7	159,770	C	Travis	6	201 E Mary St	78704	RGLR	1,038	1,078
Galindo Elementary School	Elementary	1989	28	10.7	85,369	C	Crockett	2	3800 S 2nd St	78704	RGLR	587	711
Garcia Young Mens Leadership Academy	Middle	2008	9	30.9	161,147	NE	LBJ	1	7414 Johnny Morris Rd	78724	RGLR	430	1,215
Garza Independence High School	High	1939	78	2.3	46,119	E	Special	1	1600 Chicon St	78702	ALTN	N/A	321
Gozycki Middle School	Middle	2009	8	42.2	169,045	SW	Bowie	7	Slaughter Ln	78749	RGLR	1,287	1,323
Govalle Elementary School	Elementary	1940	77	8.4	77,638	E	Eastside	2	3601 Govalle Ave	78702	RGLR	468	598

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School Name	School Type	Year Built	Age (as of 2017)	Net Site Area (Acres)	Permanent Square Footage (SY15/16)	Region	Vertical Team	Trustee District	Address	Zip Code	SCHL STA TU	2016/17 Enrollment	2016/17 Capacity
Graham Elementary School	Elementary	1972	45	9.8	70,590	NE	Reagan	1	11211 Tom Adams Dr	78753	RGLR	701	580
Guerrero Thompson Elementary School	Elementary	2013	4	14.6	100,582	NC	Lanier	3	102 E Rundberg Ln	78753	RGLR	655	748
Gullett Elementary School	Elementary	1956	61	17.8	39,960	NC	McCallum	4	6310 Treadwell Blvd	78757	RGLR	557	418
Harris Elementary School	Elementary	1955	62	7.4	56,066	NE	LBJ	1	1711 Wheless Ln	78723	RGLR	611	711
Hart Elementary School	Elementary	1998	19	15.7	81,042	NE	Reagan	1	8301 Furness Dr	78753	RGLR	698	711
Highland Park Elementary School	Elementary	1952	65	6.4	58,557	NW	McCallum	4	4900 Fairview Dr	78731	RGLR	649	606
Hill Elementary School	Elementary	1970	47	9.0	69,626	NW	Anderson	4	8601 Tallwood Dr	78759	RGLR	940	690
House Park	N/A	N/A	N/A	9.7	N/A	N/A	N/A	N/A	1301 Shoal Creek Blvd	N/A	DIST	N/A	N/A
Houston Elementary School	Elementary	1976	41	13.1	81,206	SE	Travis	2	5409 Ponciana Dr	78744	RGLR	683	692
International High School (@ EMHS)	High (EMHS)	(EMHS)	(EMHS)	(EMHS)	(EMHS)	(EMHS)	Special	2	1112 Arthur Stiles	78721	ALTN	N/A	N/A
Jordan Elementary School	Elementary	1992	25	11.2	74,920	NE	LBJ	1	6711 Johnny Morris Rd	78724	RGLR	729	655
Joslin Elementary School	Elementary	1954	63	5.1	45,628	SC	Crockett	6	4500 Manchaca Rd	78745	RGLR	259	374
Kealing Middle School	Middle	1986	31	0.2	192,768	E	McCallum	1	1607 Pennsylvania Ave	78702	RGLR	1,231	1,333
Kiker Elementary School	Elementary	1992	25	9.7	75,595	SW	Bowie	7	5913 La Crosse Ave	78739	RGLR	1,041	731
Kacurek Elementary School	Elementary	1986	31	12.1	78,705	SC	Akins	7	9800 Curlew Dr	78748	RGLR	535	673
Krieg Fields	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	517 S Pleasant Valley Rd	N/A	DIST	N/A	N/A
Lamar Middle School	Middle	1955	62	14.4	131,195	NC	McCallum	4	6201 Wynona Ave	78757	RGLR	1,015	1,008
Langford Elementary School	Elementary	1980	37	17.8	78,250	SE	Akins	2	2206 Blue Meadow Dr	78744	RGLR	618	711
Lanier GPA @ Lanier HS	High (Lanier)	(Lanier)	(Lanier)	(Lanier)	(Lanier)	(Lanier)	Lanier	3	1201 Payton Gin Rd	78758	ACDY	N/A	78
Lanier High School	High	1966	51	27.9	282,566	NC	Special	3	1201 Payton Gin Rd	78758	RGLR	1,804	1,548
LASA High School (@LBJ HS)	High (LBJ)	(LBJ)	(LBJ)	(LBJ)	(LBJ)	(LBJ)	Special	1	7309 Lozy Creek Dr	78724	ALTN	N/A	941
LBJ High School	High	1974	43	42.3	293,663	NE	LBJ	1	7309 Lozy Creek Dr	78724	RGLR	N/A	902
LBJ/LASA	High	1974	43	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Leadership Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2515 S Congress Ave	N/A	ALTN	N/A	N/A
Lee Elementary School	Elementary	1939	78	4.3	50,714	C	McCallum	5	3308 Hampton Rd	78705	RGLR	408	418
Linder Elementary School	Elementary	1972	45	8.7	69,544	SE	Travis	2	2800 Metcalfe Rd	78741	RGLR	324	542
Lucy Read Pre-K School	Elementary	1961	56	9.3	37,232	NC	Lanier	4	2608 Richcreek Rd	78757	RGLR	314	352
Maplewood Elementary School	Elementary	1951	66	6.0	45,389	E	McCallum	1	3808 Maplewood Ave	78722	RGLR	499	355
Martin Middle School	Middle	1966	51	9.3	108,222	E	Eastside	2	1601 Haskell St	78702	RGLR	440	804
Mathews Elementary School	Elementary	1916	101	2.2	42,124	C	Austin	5	906 West Lynn St	78703	RGLR	445	397
McBee Elementary School	Elementary	1999	18	10.5	69,716	NC	Lanier	3	1001 W Braker Ln	78758	RGLR	456	580
McCallum High School	High	1953	64	30.9	265,022	NC	McCallum	4	5600 Sunshine Dr	78756	RGLR	1,773	1,596
Menchaca Elementary School	Elementary	1975	42	18.8	60,104	SC	Akins	6	12120 Manchaca Rd	78748	RGLR	745	606
Mendez Middle School	Middle	1987	30	21.1	173,382	SE	Travis	2	5106 Village Square Dr	78744	RGLR	704	1,215
Metz Elementary School	Elementary	1993	24	5.8	61,905	E	Eastside	2	84 Robert T Martinez Jr St	78702	RGLR	313	524
Mills Elementary School	Elementary	1998	19	14.2	81,368	SW	Bowie	7	6200 Davis Ln	78749	RGLR	846	794
Murchison Middle School	Middle	1967	50	23.6	124,444	NW	Anderson	4	3700 North Hills Dr	78731	RGLR	1,336	1,113
Nelson Field	N/A	N/A	N/A	26.9	N/A	N/A	N/A	N/A	7001 Berkman Dr	N/A	DIST	N/A	N/A
Nelson Field Bus Depot	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7001 Berkman Dr	78752	DIST	N/A	N/A
Noack Sports Complex	N/A	N/A	N/A	11.5	N/A	N/A	N/A	N/A	5300 Crainway Dr	N/A	DIST	N/A	N/A
Norman Elementary School	Elementary	1970	47	9.9	58,519	E	LBJ	1	4101 Tannehill Ln	78721	RGLR	261	486
O Henry Middle School	Middle	1953	64	13.8	123,205	C	Austin	5	2610 W 10th St	78703	RGLR	870	945
Oak Hill Elementary School	Elementary	1974	43	18.4	75,775	SW	Austin	5	6101 Patton Ranch Rd	78735	RGLR	828	773
Oak Springs Elementary School	Elementary	1958	59	8.7	47,102	E	McCallum	2	3601 Webberville Rd	78702	RGLR	322	411
Odom Elementary School	Elementary	1970	47	10.5	61,009	SC	Crockett	6	1010 Turtle Creek Blvd	78745	RGLR	511	542
Ortega Elementary School	Elementary	1959	58	7.4	47,301	E	Eastside	1	1135 Garland Ave	78721	RGLR	301	355
Overton Elementary School	Elementary	2007	10	66.4	83,405	NE	LBJ	1	7201 Colony Loop Dr	78724	RGLR	668	598
Padron Elementary School	Elementary	2014	3	N/A	157,825	NC	Lanier	3	2011 W. Rundberg Ln	78758	RGLR	798	880
Palm Elementary School	Elementary	1987	30	12.9	79,082	SE	Akins	2	7601 Dixie Dr	78744	RGLR	462	636
Paredes Middle School	Middle	2000	17	40.8	149,205	SC	Akins	6	10100 S Mary Moore Searight	78748	RGLR	959	1,156
Patton Elementary School	Elementary	1986	31	21.1	76,439	SW	Austin	5	6001 Westcreek Dr	78749	RGLR	983	940
Pease Elementary School	Elementary	1876	141	2.2	35,704	C	Austin	5	1106 Rio Grande St	78701	ALTN	245	293
Pecan Springs Elementary School	Elementary	1957	60	7.5	56,992	NE	LBJ	1	3100 Rogge Ln	78723	RGLR	476	524
Perez Elementary School	Elementary	2006	11	15.6	82,223	SE	Akins	2	7500 S Pleasant Valley Rd	78744	RGLR	720	617
Phoenix Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	400 W Live Oak St	N/A	ALTN	N/A	N/A
Pickle Elementary School	Elementary	2001	16	12.4	120,862	NE	Reagan	1	1101 Wheatley Ave	78752	RGLR	633	561
Pillow Elementary School	Elementary	1969	48	9.5	54,247	NC	Anderson	4	3025 Cross Creek Dr	78757	RGLR	511	502
Pleasant Hill Elementary School	Elementary	1985	32	11.9	65,298	SC	Crockett	6	6405 Circle S Rd	78745	RGLR	501	505
Reagan High School	High	1965	52	31.3	253,071	NE	Reagan	1	7104 Berkman Dr	78752	RGLR	1,289	1,588

**AISD FMP
Facility Inventory & Associated Information**

School Name	School Type	Year Built	Age (as of 2017)	Net Site Area (Acres)	Permanent Square Footage (SY15/16)	Region	Vertical Team	Trustee District	Address	Zip Code	SCHL_STA TU	2016/17 Enrollment	2016/17 Capacity
Reilly Elementary School	Elementary	1954	63	10.8	41,622	NC	McCallum	3	405 Denson Dr	78752	RGLR	261	318
Ridgetop Elementary School	Elementary	1939	78	4.8	34,839	NC	McCallum	3	5005 Caswell Ave	78751	RGLR	330	224
Rodriguez Elementary School	Elementary	1999	18	15.0	79,918	SE	Travis	2	4400 Franklin Park Rd	78744	RGLR	592	711
Rosedale School	Disabled Students	1939	78	4.9	35,133	DW	N/A	15	2117 West 49th St	78756	SPED	N/A	N/A
Sadler Means Young Womens Leadership Academy	Middle	1958	59	N/A	132,760	NE	LBJ	1	6401 North Hampton Dr	78723	RGLR	392	1,078
Saegerf Bus Terminal	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3300 Jones Rd	78745	DIST	N/A	N/A
Sanchez Elementary School	Elementary	1976	41	9.3	77,905	E	Austin	2	73 San Marcos St	78702	RGLR	354	580
Service Center	N/A	N/A	N/A	30.8	N/A	N/A	N/A	N/A	5101 E 51st St	N/A	DIST	N/A	N/A
Sims Elementary School	Elementary	1956	61	8.0	44,337	E	LBJ	1	1203 Springdale Rd	78721	RGLR	232	355
Skyline Bldg	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1949 S Ih 35 Svrd Nb	N/A	DIST	N/A	N/A
Small Middle School	Middle	1999	18	57.1	158,395	SW	Austin	5	4801 Monterey Oaks Blvd	78749	RGLR	1,182	1,239
St. Elmo Elementary School	Elementary	1960	57	9.4	48,922	SC	Crockett	6	600 W St Elmo Rd	78745	RGLR	287	411
Summitt Elementary School	Elementary	1986	31	14.7	75,903	NW	Anderson	4	12207 Brigadoon Ln	78727	RGLR	824	731
Sunset Valley Elementary School	Elementary	1971	46	10.4	66,467	SC	Crockett	7	3000 Jones Rd	78745	RGLR	526	561
Travis County Day School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8011 Cameron Rd	N/A	ALTN	N/A	N/A
Travis County J J A E P	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1111 W 6th St	N/A	ACDY	N/A	N/A
Travis County Juvenile Detention Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2515 S Congress Ave	N/A	ALTN	N/A	N/A
Travis GPA @ Travis HS	High	(Travis)	(Travis)	(Travis)	(Travis)	(Travis)	Special	6	1211 E Oltorf St	78704	ACDY	N/A	78
Travis Heights Elementary School	Elementary	1938	79	3.9	59,658	C	Travis	6	2010 Alameda Dr	78704	RGLR	545	524
Travis High School	High	1953	64	35.2	285,468	C	Travis	6	1211 E Oltorf St	78704	RGLR	1,524	1,862
Uphaus Early Childhood Center	Elementary	2012	5	7.4	73,690	SE	Travis	2	5200 Freidrich Ln	78744	RGLR	293	367
Virtual Campus	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1111 W 6th St	N/A	ALTN	N/A	N/A
Virtual Campus High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1111 W 6th St	N/A	ALTN	N/A	N/A
Walnut Creek Elementary School	Elementary	1961	56	11.5	79,223	NC	Reagan	3	401 W Braker Ln	78753	RGLR	607	655
Webb Middle School	Middle	1961	56	15.2	120,985	NC	Reagan	3	601 E St Johns Ave	78752	RGLR	681	804
Webb Primary Center	Elementary	2012	5	N/A	N/A	NC	Reagan	3	601 E St Johns Ave	78752	RGLR	264	243
Westcreek Fields	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4801 Monterey Oaks Blvd	N/A	DIST	N/A	N/A
Widen Elementary School	Elementary	1986	31	10.2	74,523	SE	Travis	2	5605 Nuckols Crossing Rd	78744	RGLR	556	655
Williams Elementary School	Elementary	1976	41	13.7	64,846	SC	Crockett	6	500 Mairo St	78748	RGLR	462	561
Winn Elementary School	Elementary	1970	47	10.0	62,087	NE	Reagan	1	3500 Susquehanna Ln	78723	RGLR	245	524
Woodridge Elementary School	Elementary	1969	48	12.7	70,474	NC	Lanier	3	1412 Norseman Ter	78758	RGLR	601	655
Wooten Elementary School	Elementary	1955	62	6.4	53,689	NC	Lanier	3	1406 Dale Dr	78757	RGLR	568	468
Zavala Elementary School	Elementary	1937	80	8.4	69,463	E	Eastside	2	310 Robert T Martinez Jr St	78702	RGLR	350	561
Zilker Elementary School	Elementary	1950	67	7.6	50,942	C	Austin	5	1900 Bluebonnet Ln	78704	RGLR	561	460

Academic Reinvention Projects

New or enhanced academic programs to promote power skill development, increase equitable access to programming, and increase student enrollment.

Proposed Program	Location	Description
World Language Academy	To be determined	Students would enroll in multi-year courses in English, Spanish, and one or more other languages. Students would participate in inquiry-based seminar language courses, internships, service learning, study abroad or language flagship opportunities, and capstone projects in their selected languages.
Career Launch Early College High Schools	Crockett High School Lanier High School LBJ Early College High School Reagan Early College High School	The Career Launch 9-14 model addresses postsecondary degree completion and career readiness by smoothing the transitions between high school, college, and the professional world. The model is designed to motivate and enable more students to earn a college degree and successfully transition into the workplace with the preparation and skills needed by employers.
A+ Federal Credit Union Partnership	Akins High School	A+ Federal Credit Union is establishing a bank branch at Akins High School for the campus community and public. This partnership will enhance the financial literacy curriculum and instruction by partnering with teachers for professional development and training.

Proposed Program	Location	Description
Life Ready Autism Academy	Rosedale	The Life Ready Autism Academy will use a transdisciplinary approach to learning that is authentic and relevant to the real world. Tailored specifically to meet students with Autism Spectrum Disorder and Intellectual Disability, students will have the chance to access the educational programming with increased success and independence.
Dyslexia Middle School Program	Covington (pilot); all middle schools	Teachers will be receive comprehensive professional learning to understand the challenges of the dyslexic student and will enable them to deliver instruction in a manner that is more accessible to a student with dyslexia. Students will be able to participate with general education peers in all courses available on each campus.
Fine Arts Academy Facility Enhancements	Blackshear Elementary Covington Middle School Lamar Middle School McCallum High School	The renovated facilities will expand upon current fine arts offerings by school and expand the potential for new fine arts program development. Experiential and lab learning in both performing and visual arts will be the core components to the students' academic fine arts experiences. Based on the program, space will be allocated or enhanced for practicing, performing, or collaboration.

Note: See Appendix G for updates

Proposed Program	Location	Description
Montessori Program	Winn Elementary	The Montessori Method is a child-centered educational approach based on scientific observations of children. Multi-age groupings are the hallmark of the program where younger and older learners reciprocally benefit from experiencing the program together. Children work collaboratively using problem-solving skills and social skills, fostering brain development through the work with their senses.
Potential New South Magnet	Expand Liberal Arts Science Academy (LASA) at a central facility	LASA is a heavily sought-after program, but its capacity for expansion is limited. If the District can offer a larger magnet program that is geographically accessible, then the District can increase the number of magnet seats available, increase the geographic accessibility of magnet programming to families across the district, and increase the diversity of magnet student population.

Austin ISD Strategic Initiatives (See handout for more information)

