

## AISD School Based Family Resource Centers Austin Voices for Education and Youth Annual Report for School Year 2022-23

Burnet, Dobie, Martin and Webb Middle Schools,  
Houston Elementary School  
Navarro High School & AVEY Call Center

AVEY FRCs support Cook & Wooldridge ES and Navarro GPA in the Navarro Vertical Team; Barrington, Brown, Graham, Hart, Pickle, Walnut Creek and Winn ES, Northeast ECHS and International HS in the Northeast Vertical Team

Services and ETO Technology Jointly funded by

City of Austin, Travis County, AISD, and Austin Voices for Education and Youth



Data Collected August 1- May 29, 2023

Susan Millea, Ph.D.



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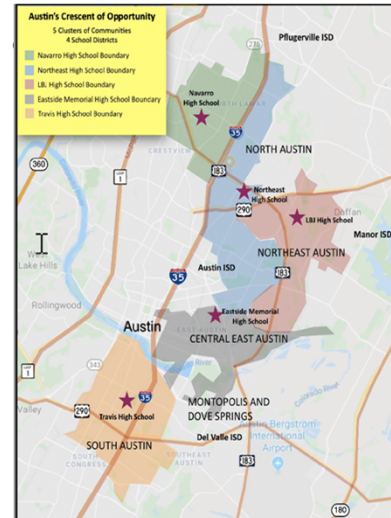
## Community School Model

- **Family Resource Centers** are part of a research-based, comprehensive school improvement framework called *community schools* that aim to:
  - Reduce barriers to learning
  - Increase opportunities for students and families
  - Improve conditions for learning
- Community School strategies include:
  - Service and Partner Coordination at the campus level
  - Shared planning with school staff, parents, students, and community
  - After school and summer programs
  - Early childhood programs
  - Wraparound supports for students and families through FRCs
  - Family and community engagement including adult education

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## Family Resource Centers

- Serve vulnerable populations by neighborhood across Austin’s “crescent of opportunity,” within AISD targeting:
  - Physical and Mental Health
  - Basic Needs: food security/nutrition, clothing
  - Housing, rent and utility assistance
  - Legal/immigration
  - Economic opportunity, employment and affordability
  - Youth and adult education
- Support and link with AISD, City, County, and Community Partner services



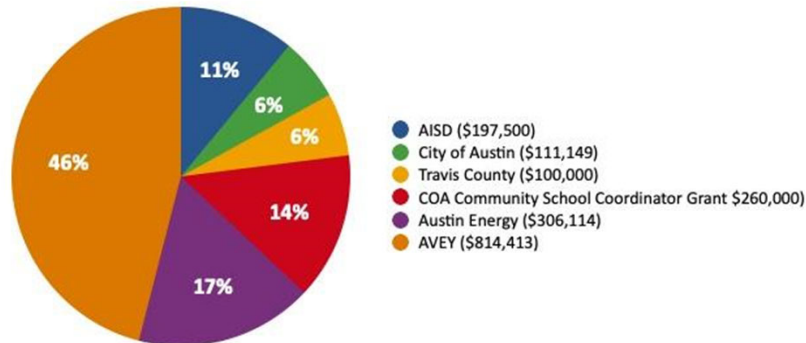
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## Family Resource Centers

- AVEY FRCs are located at Burnet, Dobie, Martin and Webb MS, Houston ES, and Navarro ECHS
- AVEY FRCs also support Cook & Wooldridge ES and Navarro GPA in the Navarro Vertical Team; Barrington, Brown, Graham, Hart, Pickle, Walnut Creek and Winn ES, Northeast ECHS and International HS in the Northeast Vertical Team
- AVEY continued the AVEY Call Center as a virtual FRC for navigation and direct services
- FRCs stabilize families in transition and crisis where they live to increase family stability, reduce student mobility and improve student outcomes
- Wrap-around service delivery model includes:
  - Outreach and Family/Community Engagement Events
  - Family Need Surveys
  - Adult Learning Classes and Workshops
  - Responsive Services (examples: food pantries, clothing, SNAP/Medicaid benefits enrollment) based on family-identified need
  - Family Case Management (including emancipated students in high schools)

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## Funding for the 6 Sites Served by Austin Voices (AVEY) 2022-23 Cost for 6 MS/HS FRCs: \$1,789,175 (Avg \$298,196)



### Notes

- 1) AVEY has taken over support of Navarro FRC funding with end of federal FSCS grant on 9/30/20.
- 2) AVEY has 8 contracts with Austin Energy that provided \$306,114 in utility assistance (waivers).

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## 2022-23 Grants

- **City of Austin** – Community School Coordinator Grant – to develop and coordinate partnerships, volunteers and to recruit and train parents as leaders through the AVEY Community Block Leader Program
- **Austin Public Health** - *Reach In, Reach Out and Vaccinate* - to implement place-based outreach & COVID-19 vaccination for populations of focus in the Austin area
- **Central Health** - Community Healthcare Initiative Fund (CHIF) to do outreach and application assistance for the Medical Access Program (MAP)
- **Texas Department of Family & Protective Services (DFPS) & SAFE Strong Start** - to develop and implement innovative SAFE early childhood family strengthening strategies in partnership with AVEY's Dobie and Webb Family Resource Centers
- **Texas Mutual** – to provide social services that support multi-generational learning

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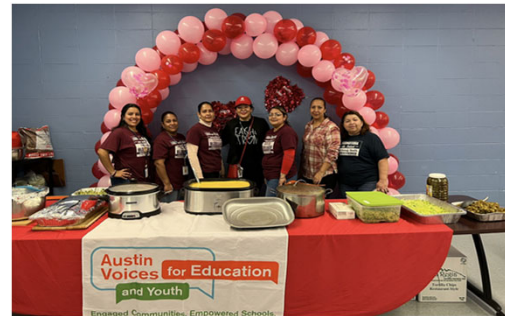
## FRC Staffing & Activities

- AVEY Staffing for FRCs:
  - Burnet, Dobie, Webb & Navarro FRCs have a bilingual Social Worker, Director and administrative support
  - Martin and Houston FRCs each have a bilingual Social Worker
  - Navarro and Northeast VTs each have a Community School Coordinator
- AVEY's Call Center is staffed with a Director, Social Worker, AVEY Promotoras and administrative support
- AISD contracts with AVEY to support alignment and provide services to support the Northeast Early College High School FRC (where social workers were AISD employees and whose positions were cut by AISD during SY 2021-22)

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## Community Block Leader Program

- August 2020 (Pandemic)- AVEY started the Community Block Leader Training Program with weekly virtual meetings by Zoom with 127 parent leaders who did community organizing and communicated with family, friends and neighbors to assess needs and provide information about resources, programs and events
- January 2022 - 117 Community Block Leaders volunteered, supported and promoted AVEY's community school planning efforts, CTFB food distributions, festivals, events, PTAs and teacher appreciation events in schools



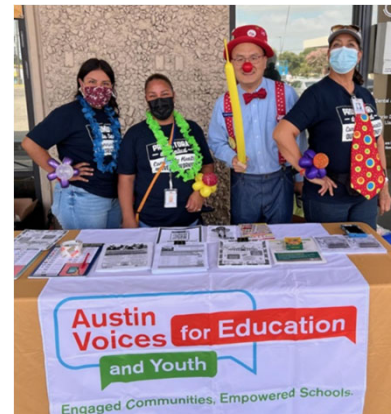
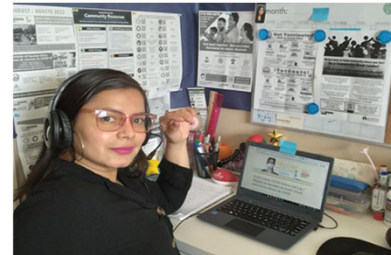
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## Promotora Program

- August 2021, AVEY hired and trained 40 Community Health Outreach Workers (Promotoras) through a \$1 million federal HRSA (Health Resources & Services Administration) grant, to provide outreach, education and support to get Austin residents COVID-19 vaccinated
- January 2022 - AVEY trained Promotoras to do outreach calls to families enrolled in AVEY's database and answer incoming calls in the AVEY COVID-19 Hotline/AVEY Call Center to provide information about COVID vaccination and testing sites, basic needs resources and make referrals to FRCs and 2-1-1 for those with additional needs
- October 2022 - 17 AVEY Promotoras completed a 160-hour Texas Community Health Worker Certification Program with El Buen Samaritano
- March 2023 - Promotoras were trained by Central Health to assist clients with Medical Access Program (MAP) applications in AVEY Insurance

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### Promotoras



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## Community School Partnerships, Community Engagement & Planning

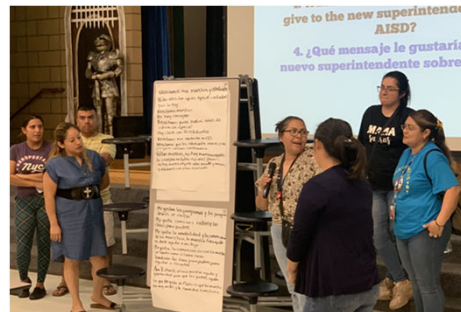
- FRCs hosted monthly Community School Alliance partner meetings (St.John, Dobie/Rundberg, Navarro VT and Eastside VT) to promote community collaboration, event planning and integration of partner services to support students and families through direct services, resource fairs and adult education
- FRCs hosted 10 Our Voices, Our Vision, Our Schools Community School Planning dinners to engage students, parents, staff and community members in planning ways to improve AISD schools
- FRCs hosted large community school events that drew over 7,500 people at HopeFest and KidsFest (Northeast VT); STEAMFest (Eastside VT); Burnet Holiday Fair, STEAMFest & Fiesta, Webb ENCORE and Navarro Early College Conferences & smaller school-based events

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## Family & Community Engagement



Community  
School  
festivals,  
parades,  
planning  
dinners  
& focus  
groups



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## **SY 2022-23 Adult Education & Family Engagement**

### **Participation and outcomes from family engagement efforts:**

- 367 unduplicated adults attended multi-session Classes/Groups such as AISD ESL, Plaza Comunitarias, computer literacy, Promotora Training and parenting classes; 76% attended at least half of offered sessions
- 419 adults were recruited and pre-registered by AVEY for AISD's Adult ESL Classes
- 56 unduplicated youth and children attended multi-session Classes/Groups (Phoenix House Strengthening Families, Strengthening Relationships Strengthening Families, Dobie Pashto Group, Austin Moves Walking Groups)
- 257 unduplicated adults attended single-session workshops provided by AVEY and community partners (financial literacy, parenting, Community Block Leader meetings)
- 3,815 total unduplicated participants of all ages (2,403 families) attended classes, workshops and events (under-reported, from both Attendance and Engagement TPs)
- 22,806 total class and engagement hours (from both Attendance and Engagement TPs)

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**Removing non-academic barriers to learning:  
Understanding and responding  
to family needs following the  
COVID-19 pandemic in SY 2022-23**

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## SY 2022-23 Post-COVID-19 Pandemic Response

In SY 2022-23, as schools reopened, AVEY transitioned back to providing in-person services while continuing to do some of the virtual pandemic processes:

- Referrals were received from clients, campus child study teams and findhelp.org and through the AVEY Call Center
- Needs assessment processes:
  - Family Needs Surveys were sent home in paper form through 18 schools
  - Consents were completed verbally and in person with clients using process reviewed and approved by AISD
  - Rapid response needs assessments were completed by phone through the FRCs, AVEY Call Center
  - Case Management Matrix Assessment was used by social workers
- Models for service delivery:
  - Responsive Services by FRCs and AVEY Call Center (Tier 1 & 2 family needs)
  - Case Management (Tier 3 family needs by social workers in FRCs and Call Center)
  - Drive-Thru Responsive Services for distribution of basic needs such as food, household supplies, school supplies, coats, PPE, box fans, diapers, books, etc.22

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## SY 2022-23 AVEY's Drive-Thru Central Texas Food Bank food & BookSpring book distributions



**11,602**  
families  
received  
food in 57  
distribution  
events

**14,700+**  
gently used  
books  
distributed  
to families



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## Community Partnerships for Family Support

- **Austin Energy Plus 1 Program, rent assistance & AVEY gift cards** - 458 families received a total of \$312,660 (average of \$683 per family) in direct financial assistance for utilities, rent or other basic needs.
- **Coats for Kids** - 2,925 coats were distributed through 16 schools
- **Bookspring** -14,700 new and used age-appropriate books were distributed to children,youth & adults through food distributions and events
- **Celebration Church** - 400 families in 17 schools received Thanksgiving meals
- **Family Eldercare** - 705 box fans were provided to families
- **Blue Cross Blue Shield, Univision, Celebration Church and Austin Chinese Church** - donated 1800 backpacks with school supplies
- **Austin Police Department Blue Santa** - 171 families were enrolled through FRCs to receive holiday assistance
- **Superior Health Plan, Austin Diaper Bank and local churches** - hundreds of families received diapers, feminine hygiene supplies and personal hygiene items through FRCs

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## Community Partnerships for Family Support

- **Central Texas Food Bank Social Services Department** provided application assistance for state benefits (SNAP/Medicaid) in FRCs for 193 families
- **Central Health trained AVEY Promotoras** who helped 58 families apply for Medical Access Program (MAP) health coverage in FRC Insurance Clinics
- **Assistance League Teen Outfitters Program** provided 108 Old Navy Gift Cards for students to receive new clothing for school
- **100 Bikes for Kids** - donated 142 bicycles to students through AVEY festivals
- **Austin Disaster Relief Network (ADRN)** provided clothing vouchers for 101 families to shop for gently used clothing, shoes and coats
- **Austin Community Law Center** provided 19 families with free legal assistance to prepare a will and 3 powers of attorney
- **Walgreens, Travis County/Ascension & APH** provided 482 COVID vaccines
- **Texas State Guard** provided 2,650 new toys for AVEY's holiday events

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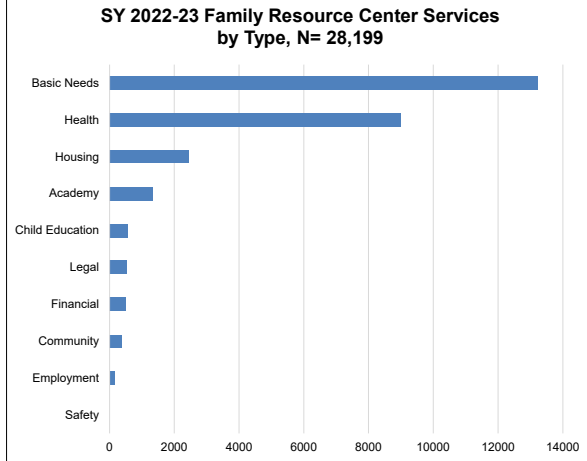
## Meeting Family Needs: AVEY FRC Service Encounters

**SY 2022-23 Sites: Burnet, Dobie, Martin, Webb MS, Houston ES, Navarro HS, Call Center/Virtual FRC**  
 (FRCs also served families from Cook & Wooldridge ES & Navarro GPA in the Navarro VT; Barrington, Brown, Graham, Hart, Pickle, Walnut Creek, Winn ES, Northeast ECHS & International HS in the Northeast VT)

### Families Served

- 8,156 Unique *Families* with
  - 18,324 Family members
  - 6,348 Unique students:
    - 5,671 in AISD
    - 677 other schools
  - 6,800 Unique people, at least 1 service (Typically, the person served is the head of household on behalf of the family or child)
- 17,374 Unique Service Encounters
- 28,199 Services Provided

### Services Provided to Families, by Type



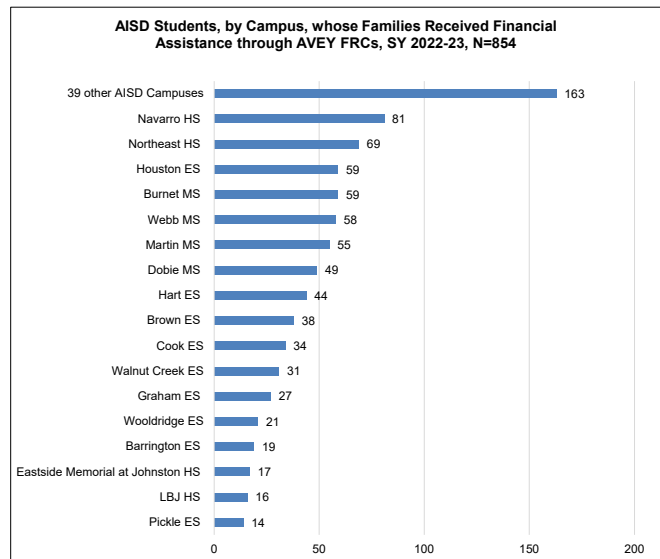
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## Meeting Family Needs: Direct Financial Assistance for Families

AVEY FRCs provided Austin Energy Plus 1 utility assistance, rent assistance & gift cards for basic needs

Financial assistance was provided through FRC Case Management:

- **458 households** served
- **1,721 family members** served
- AISD students who benefited (chart):
  - Total of **854 AISD students** in **57 AISD schools**
  - 691 (81%) students in AVEY's 18 target schools
  - 163 (19%) students in 39 other AISD schools
- Total direct financial assistance provided = **\$312,660**, average of **\$683** per family



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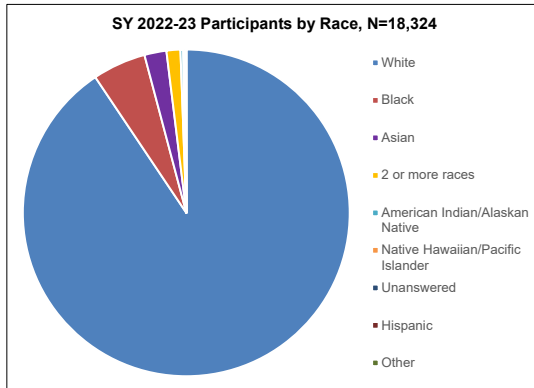
## Describing the Families Served by AVEY FRCs

(Gender: Female 58%, Male 42%, Transgender 0%, Unknown .1%)

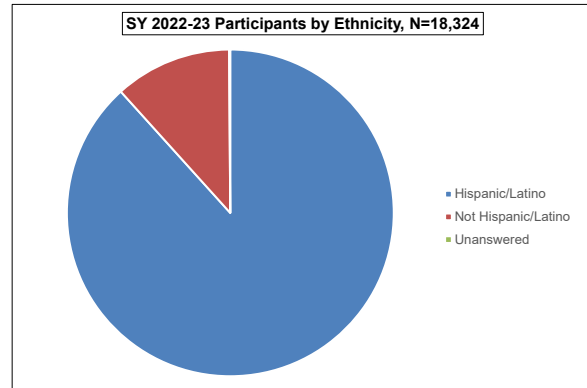
**Total Unduplicated Participants: 18,324**  
 <1% increase over prior year

**Total Families Served: 8,156**  
 19% Increase over prior year

### Participant Race



### Participant Ethnicity



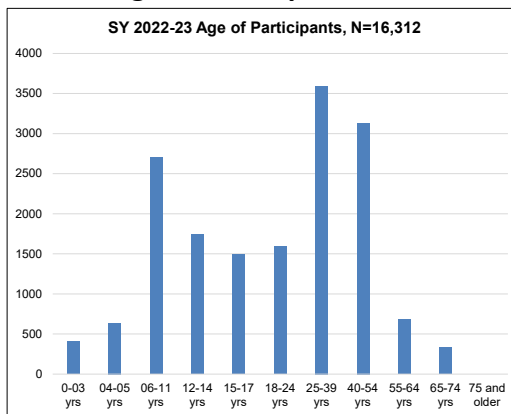
Campus Free/Reduced Lunch rates reflect that the majority of families have income  $\leq$  185% federal poverty level. All Family Resource Centers have English/Spanish bilingual staff.

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## Describing the Families Served by AVEY FRCs

(Gender: Female 58%, Male 42%, Transgender 0%, Unknown .1%)

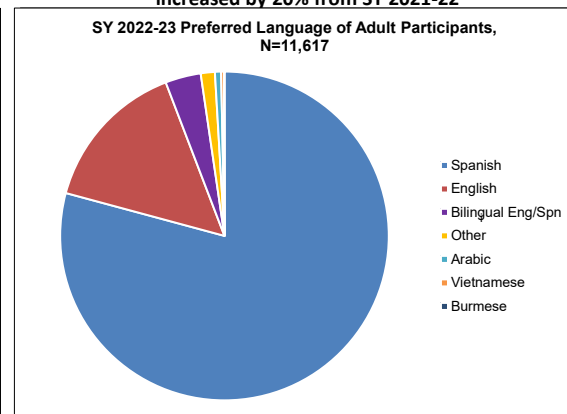
### Age of Participants



**Total Participants: 18,324**

### Language of Preference (Adult Participants)

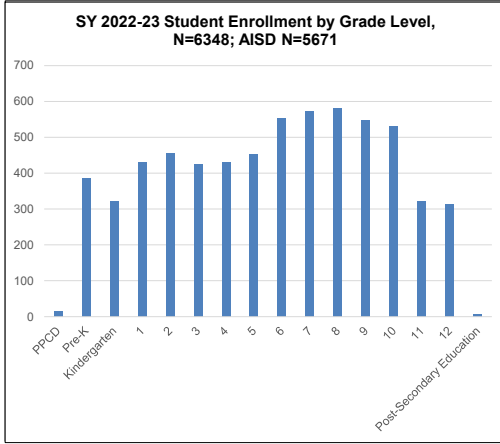
Adults preferring a language other than English increased by 20% from SY 2021-22



>83% of Adults preferred Spanish or bilingual Spanish/English  
 Other non-English languages included Arabic and Vietnamese

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## Describing the Families Served by AVEY FRCs 6,348 Students in Families Served



Although the count of families served increased over the prior year, and the total persons served was stable, the total count of students decreased by 15 students and follows a multi-year trend of decreasing AISD students being served.

Of 6,348 Enrolled Students Served:

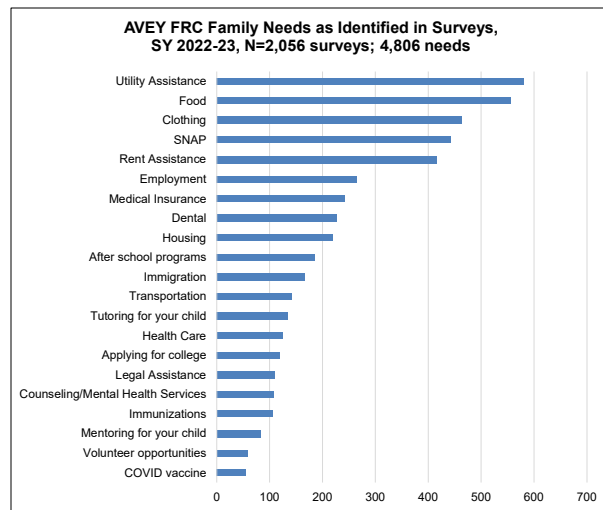
- 5,671 are AISD Students, attending 111 campuses
  - 89% of all students served by AVEY are enrolled in AISD
    - 1,521 attend the 4 Middle Schools and 1 Elementary sites with FRCs (Burnet, Dobie, Martin, Webb MS; Houston ES)
    - 867 attend Navarro High School
    - 399 attend Cook and Wooldridge Elementary Schools
    - 2,884 attend all other AISD schools
- 677 students served by AVEY, not enrolled in AISD
  - 266 enrolled in Charter School
  - 229 enrolled in another Public ISD
  - 2 enrolled in Private/Parochial School
- 12 students enrolled in post-secondary education

- 20 students had completed HS/GED
- 66 school-aged persons were identified by the family as having withdrawn/dropped out
- 75 children were not currently enrolled in school

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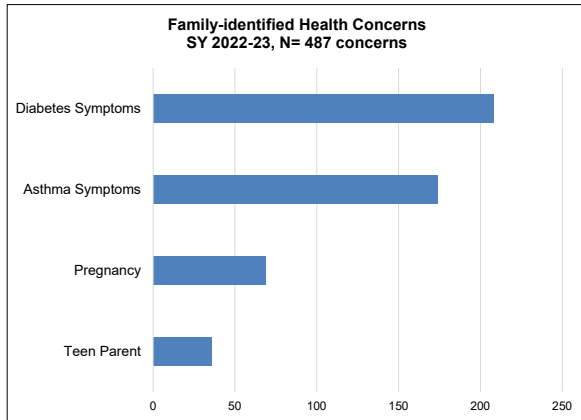
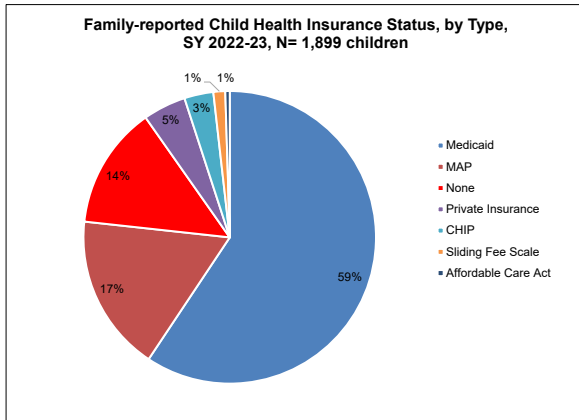
## Family-Identified Needs at AVEY FRCs: OVERVIEW SY 2022-23: 2,056 Surveys across 11 Campuses

- Surveys are sent home at the beginning of the school year and when new families register
- Families identify their needs
- Survey responses are used proactively to do outreach and inform adults of services available to address their identified needs
- **Basic needs** (food, clothing, rent, utility assistance) **comprised over 50%** of all needs identified by families.
- 606 families self-identified as having *urgent* needs



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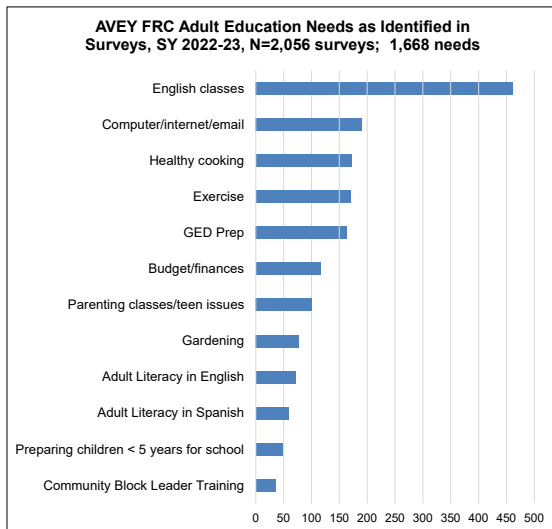
## Family-Identified Needs at AVEY FRCs: HEALTH



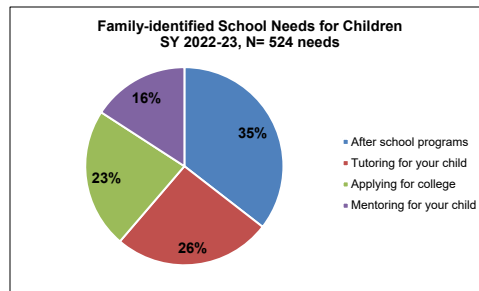
- Texas ranks 51<sup>st</sup> nationally in child health insurance provision. Families identified 257 uninsured children.
- 1,573 surveys (77%) identified at least one adult in the household who lacked health insurance.
- AVEY FRC staff work with partners in multiple ways to connect families to health care providers and payer sources.

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## Family-Identified Needs at AVEY FRCs: SCHOOL and ADULT EDUCATION

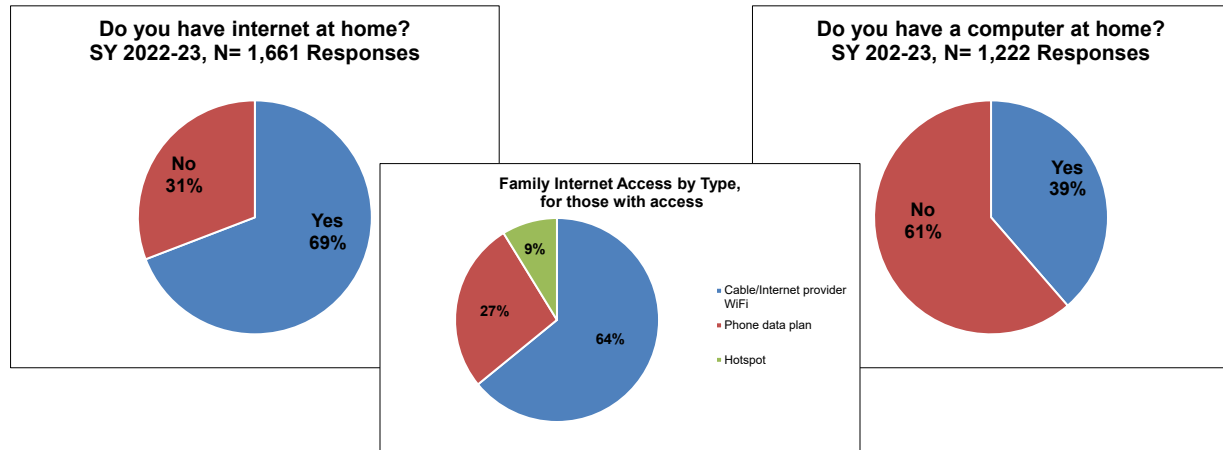


- English as a second language continues as by far the greatest adult education need identified
- Digital literacy skills and health promotion are also frequently requested by adults
- FRC staff continue to work with community partners to provide flexible options that promote adult learning



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## Family-Identified Needs at AVEY FRCs: DIGITAL ACCESS



Many of the families served by FRCs lack access to digital devices, internet access, and the skills to use the technology, exacerbating disparities in access to education, health care, and social services.

Despite exceptional efforts by AISD and community partners to address these challenges during the pandemic, these needs persist.

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## Case Management Outcomes, SY 2022-23

Case management is the most intensive Tier 3 level of service offered by FRC Social Workers. During the pandemic when schools were closed, the case management model changed to one of rapid assessment and response to meet basic needs for those in crisis. In SY 2021-22 and SY 2022-23, as campuses re-opened, the traditional case management model was re-established and the Family Developmental Matrix, a key tool providing a pre/post metric of case management outcomes and impact returned to use. Case management services were provided both in person and virtually by phone.

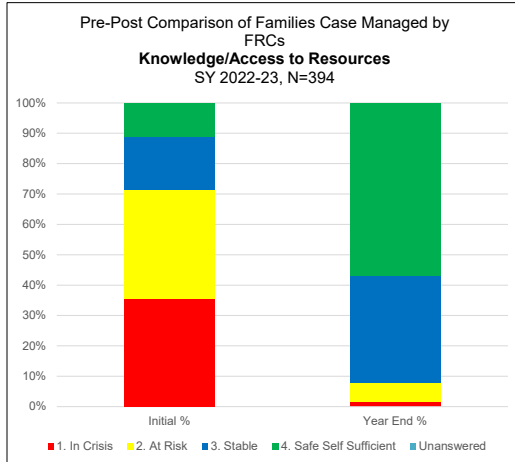
**In SY 2022-23, 394 families received case management services.**

The following slides reflect the change in status of case managed families over the course of the school year. **NOTE: 50% of adults in case management lack a high school diploma or GED. Understanding the education status of adults provides important context for understanding their economic, health, and social needs.**

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## Knowledge/Access to Resources SY 2022-23, N=394

**IMPACT: 251 families (89%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 92% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** I do not know of or do not have access to resources available in my community to meet my family's needs.

**At Risk :** I know of resources available in my community but have difficulty accessing them to meet my family's needs.

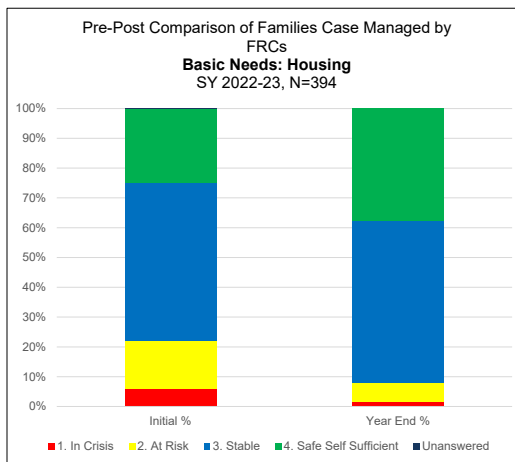
**Stable:** I am utilizing resources available in my community to meet some of my family's needs.

**Safe/Self-Sufficient:** I know how to find resources available in my community and have confidence that I can use them as my family has need.

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## Basic Needs: Housing SY 2022-23, N=394

**IMPACT: 56 families (64%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 92% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** My family is homeless or nearly homeless with eviction in progress.

**At Risk :** My family is in a temporary or transitional living situation (i.e. motel, shelter, doubled up with another family).

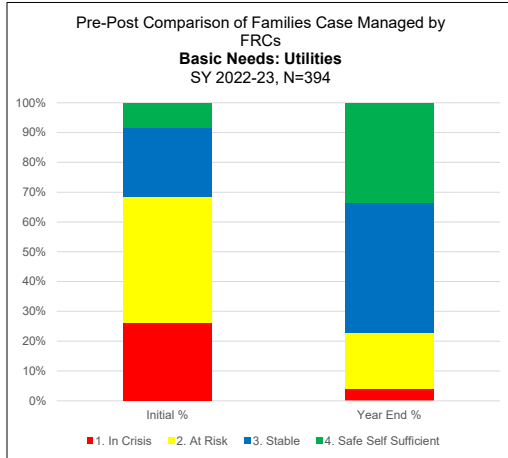
**Stable:** My family is in permanent housing that may not be adequate due to its size, location, condition, or affordability.

**Safe/Self-Sufficient:** My family is in permanent housing that is safe, adequate and affordable without compromising our family's basic needs.

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## Basic Needs: Utilities SY 2022-23, N=394

**IMPACT: 180 families (67%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 77% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** My utilities are off or about to be disconnected.

**At Risk:** I am making irregular utility payments or have utility service that is not under my name.

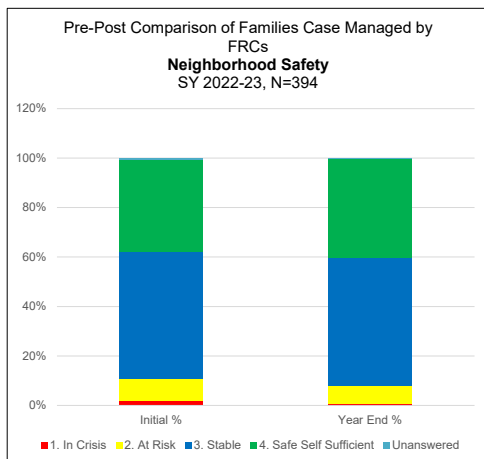
**Stable:** I am maintaining regular utility service without interruption in services, with assistance.

**Safe/Self-Sufficient:** I am maintaining regular utility service without interruption in services without assistance.

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## Neighborhood Safety SY 2022-23, N=394

**IMPACT: 11 families (26%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 92% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** Members of my family are directly affected by unsafe conditions in the neighborhood that result in fear or threat to their physical or emotional safety.

**At Risk :** Members of my family are aware of unsafe conditions in the neighborhood that result in fear or threat to their physical or emotional safety.

**Stable:** Members of my family are aware of unsafe conditions in the neighborhood that result in fear or threat to their physical or emotional safety are taking steps (i.e. safety plan) to minimize unsafe conditions.

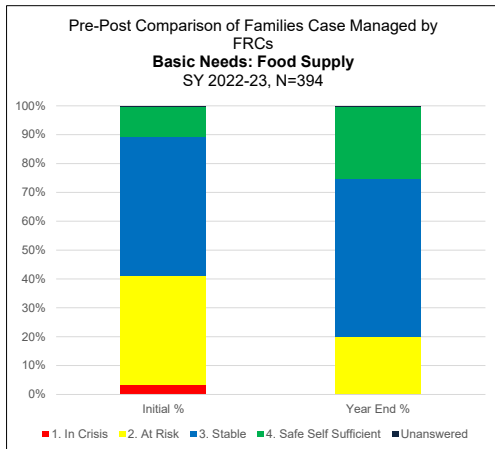
**Safe/Self-Sufficient:** My family members have no concerns about physical or emotional safety in the neighborhood.

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## Basic Needs: Food Supply SY 2022-23, N=394

**IMPACT: 83 families (52%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 80% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** My family does not have an adequate food supply.

**At Risk:** My family has a limited food supply and depends on emergency resources (i.e. Food Pantry).

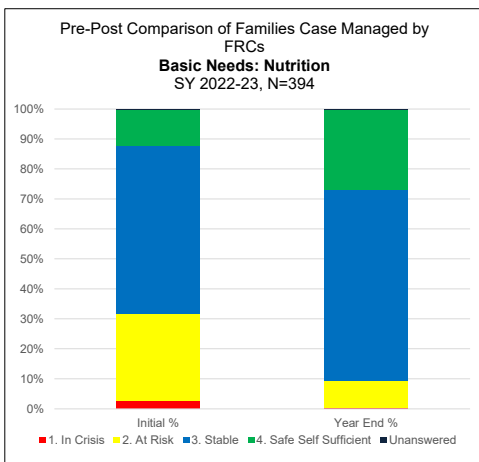
**Stable:** My family has an adequate food supply but relies on regular assistance (i.e. SNAP, WIC).

**Safe/Self-Sufficient:** My family has an adequate food supply without relying on any food assistance.

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## Basic Needs: Nutrition SY 2022-23, N=394

**IMPACT: 88 families (70%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 90% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** I am rarely able to provide food for my family that includes fresh fruit, vegetables and protein.

**At Risk :** I am sometimes able to provide food for my family that includes fresh fruit, vegetables and protein.

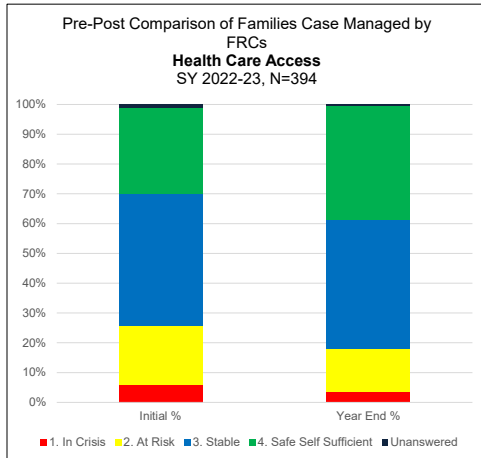
**Stable:** I am usually able to provide food for my family that includes fresh fruit, vegetables and protein.

**Safe/Self-Sufficient:** I am always able to provide food for my family that includes fresh fruit, vegetables and protein.

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## Health Care Access SY 2022-23, N=394

**IMPACT: 30 families (30%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 81% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** Either none of my family members have health insurance, or at least one member with a significant medical need does not have health insurance. We do not have a primary care provider to access health care services.

**At Risk :** Some of my family members have health insurance but do not have a primary care provider to access health care services.

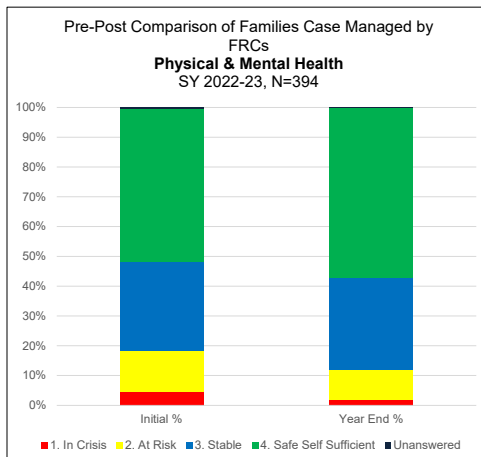
**Stable:** All children and any adults with a significant medical need have health insurance and have a primary care provider to access health care services.

**Safe/Self-Sufficient:** All of my family members have health insurance and have a primary care provider to access health care services.

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## Physical and Mental Health SY 2022-23, N=394

**IMPACT: 25 families (35%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 88% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** I or members of my family have unstable physical or mental health issues that are currently not being treated.

**At Risk :** I or members of my family have unstable physical or mental health issues that are currently being treated.

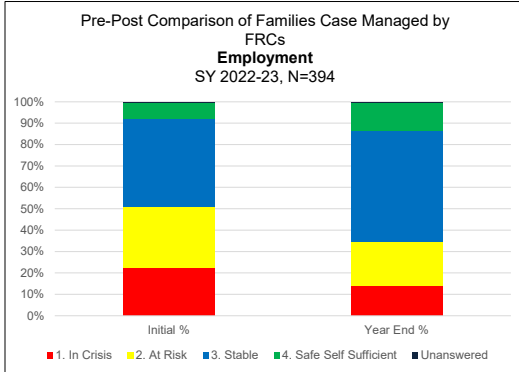
**Stable:** I or members of my family have stable physical or mental health issues that are currently being treated.

**Safe/Self-Sufficient:** No one in my family has any physical or mental health issues.

36

## Employment SY 2022-23, N=394

**IMPACT: 66 families (33%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 65% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



NOTE: This slide helps describe the employment status of the adults served by the FRCs.

**In Crisis:** Members of my family are unemployed and are not able to find employment.

**At Risk :** Members of my family have temporary or part-time employment and require assistance to find employment and develop new job skills.

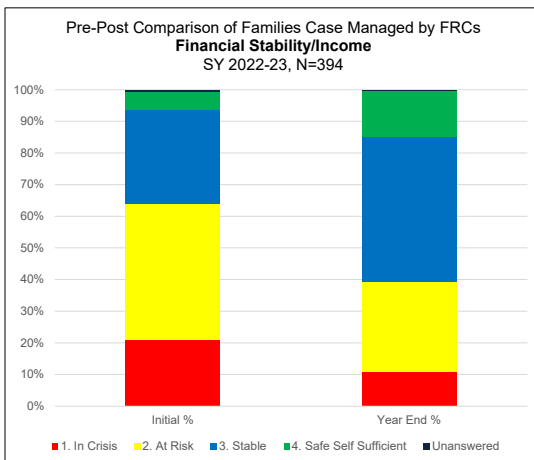
**Stable:** Members of my family are full-time employed but income is inadequate to cover necessary family expenses, and we are taking steps to improve job skills or increase wages.

**Safe/Self-Sufficient:** At least one member of my family is full-time employed at a living wage that covers necessary family expenses.

37

## Financial Stability/Income SY 2022-23, N=394

**IMPACT: 98 families (39%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 60% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** My family does not have adequate income or assistance to meet our most basic needs (i.e. food, shelter, transportation).

**At Risk :** My family has adequate income and assistance to meet our basic needs most of the time.

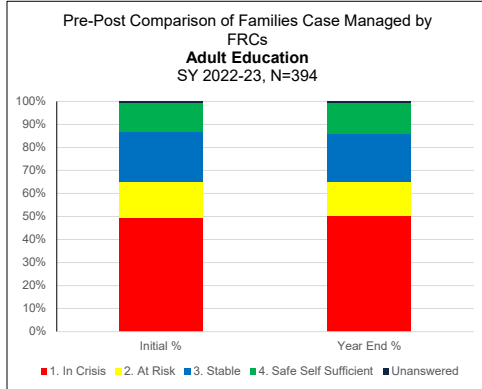
**Stable:** My family has adequate income and assistance to meet our living expenses and basic needs most of the time.

**Safe/Self-Sufficient:** My family has adequate income for our living expenses and basic needs without assistance (except health insurance).

38

## Adult Education Status SY 2022-23, N=394

**50% of adults in case management lack a high school diploma or GED. Understanding the education status of adults provides important context for understanding their economic, health, and social needs.**



**In Crisis:** I do not have my GED or high school diploma and am not currently enrolled in education/training classes or programs.

**At Risk:** I do not have my GED or high school diploma and am currently enrolled in education/training classes or programs.

**Stable:** I have a GED or high school diploma am not currently enrolled in post-secondary education/training classes or programs.

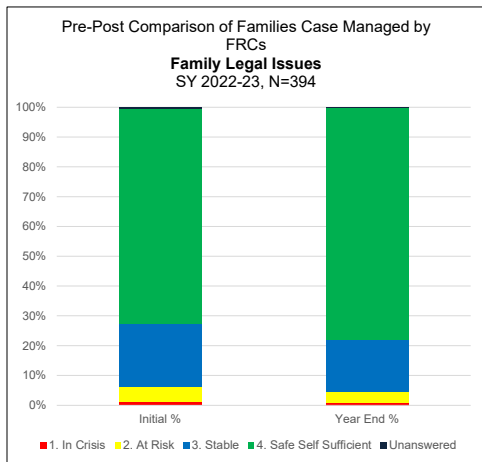
**Safe/Self-Sufficient:** I have a GED or high school diploma and am currently enrolled in post-secondary education/training classes or programs.

NOTE: This slide helps describe the educational status of the adults served by the FRCs.

39

## Family Legal Issues SY 2022-23, N=394

**IMPACT: 6 families (25%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 95% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** My family has legal issues, does not have legal assistance and we don't know what to do to resolve them.

**At Risk :** My family has legal issues, is trying to manage them without legal assistance but issues are not being resolved.

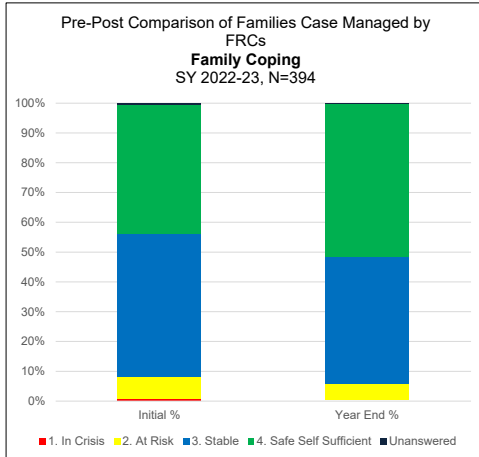
**Stable:** My family has legal issues and has received legal assistance, and issues are being resolved.

**Safe/Self-Sufficient:** My family does not have legal issues, or any previous legal issues have been resolved.

40

## Family Coping SY 2022-23, N=394

**IMPACT: 9 families (28%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 94% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** Negative interactions, poor communication or problem behaviors exist in our family and we do not know how to improve them.

**At Risk :** Negative interactions, poor communication or problem behaviors exist in our family and we are trying to improve them.

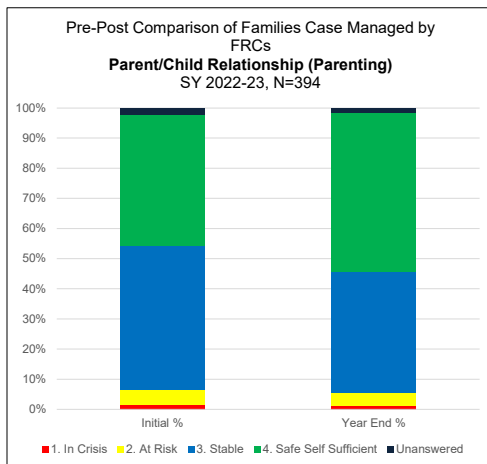
**Stable:** Interactions, communication and behaviors in our family are generally good and we manage occasional problems and conflicts.

**Safe/Self-Sufficient:** Our family interactions, communication and behavior are generally good and growing in a positive direction.

41

## Parent/Child Relationship (Parenting) SY 2022-23, N=394

**IMPACT: 3 families (12%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 93% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** I am concerned about my relationship with my child/children and don't know how to improve the situation.

**At Risk :** I am trying to communicate and interact with my child/children but things are not improving.

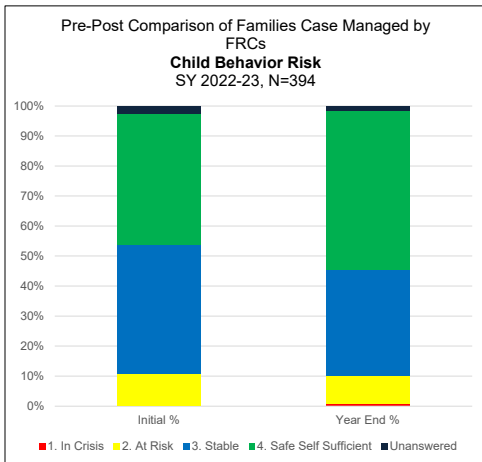
**Stable:** I have skills to communicate and interact with my child/children and things are OK but could be better.

**Safe/Self-Sufficient:** I have skills to communicate and interact with my child/children and they usually respond appropriately.

42

## Child Behavior Risk SY 2022-23, N=394

**IMPACT: 2 families (5%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 88% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** I am concerned that my child is currently engaged in risky behavior that threatens their own or someone else’s physical, social or emotional well-being.

**At Risk :** I am concerned that my child is vulnerable for engaging in inappropriate or risky behavior that threatens their own or someone else’s physical, social or emotional well-being.

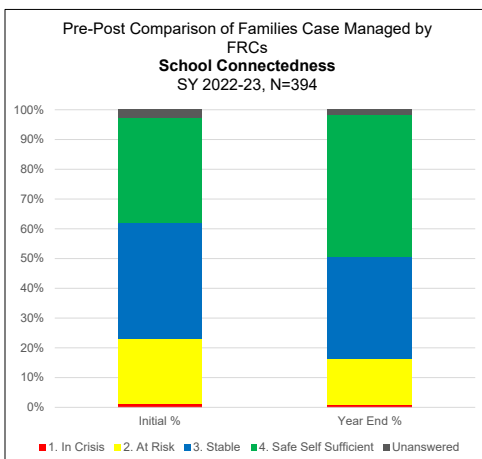
**Stable:** I am concerned that my child is vulnerable for engaging in inappropriate or risky behavior that threatens their own or someone else’s physical, social or emotional well-being, but my child and I are working together to manage inappropriate or risky behavior, and we have the necessary supports to succeed.

**Safe/Self-Sufficient:** I am not concerned that my child is vulnerable or engaged in inappropriate or risky behavior that threatens their own or someone else’s physical or emotional well-being.

43

## School Connectedness SY 2022-23, N=394

**IMPACT: 27 families (30%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 82% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** My family does not know how to connect with my child’s school staff and we do not participate in school activities.

**At Risk :** My family knows how to connect with my child’s school staff but we do not participate in school activities.

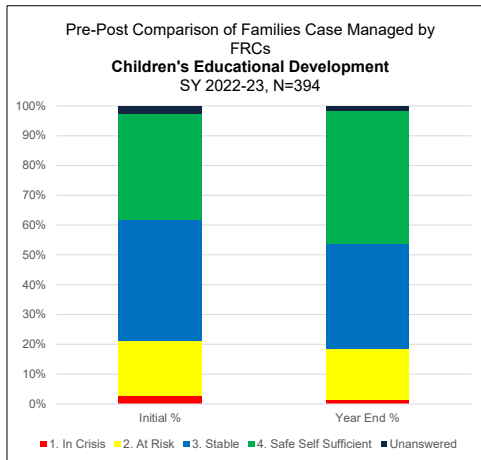
**Stable:** My family connects with my child’s school staff when asked and we occasionally participate in school activities.

**Safe/Self-Sufficient:** My family takes initiative connecting with my child’s school staff and we actively participate in school activities.

44

## Children's Educational Development SY 2022-23, N=394

**IMPACT: 10 families (12%) of those initially in crisis/at risk became stable or safe/self-sufficient AND 80% of families Achieved or Maintained Stable or Safe/Self-Sufficient Status at Post-test**



**In Crisis:** At least one of my children has below-average performance, behavior, or attendance problems in school, or there are possible developmental delays that are not being addressed.

**At Risk :** At least one of my children has below-average performance, behavior, or attendance problems in school or there are possible developmental delays that are being addressed.

**Stable:** All of my children are performing average in school with no attendance or behavior problems and meeting age-appropriate developmental levels (those with delays are functioning at optimal level with support).

**Safe/Self-Sufficient:** All of my children are performing above-average in school with no attendance or behavior problems and meeting age-appropriate developmental levels.